

# HAND and FOOT PRINTS

## OBJECTIVE

Students will learn about organic shapes by using their Hand or Foot print to create an object. Students will learn about the color wheel through complementary colors.

## MATERIALS

S1A Paper  
Markers (various colors)  
Tempera Paint  
Construction Paper (optional)  
Color Wheel  
White Glue/Paste



## PROCEDURES

1. Start with the background. You can paint a solid color. You can also use a solid color piece of construction paper. (Details will be added later)
2. Next using a complementary color (on the color wheel, colors across from each other ex. Blue; and Orange) paint tempera paint lightly on the bottom of the child's hand or foot. You can also use a foam roller. (This works better if the child is sitting down)
3. Place the background paper on the floor and have the child press their foot onto it. Or if using a hand place the background paper onto the table and have child press firmly. Hold child's hand/foot firmly to create a solid print.
4. An alternate idea would be to trace around the child's hand or foot on a piece of construction paper and then cut – out along the traced line. Glue the hand/foot cut out onto a piece of contrasting construction paper.
5. Let dry! Add details. Details can be painted on or glued using cut out construction paper.
6. When finished, instruct students to sign their name on their art using the S1A signature template included in your tool box. Add the current year.
7. Remember to write in all pertinent identification information for the child on the top header using black or blue ink.

## ASSESSMENT

Students will discuss the final projects in a quick critique. They will discuss their color choices along with what shape they created using their hand or foot print.