

## Penguins

1st Grade / 3 class periods



### Standards

*VA:Cr1.2.1*

Use observation and investigation in preparation for making a work of art.

*VA:Cr2.1.1*

Explore use of tools and materials to create works of art and design.

### Materials

- Square 1 Art paper
- Watercolor paint
- Paintbrushes and water
- Pencil & eraser
- 9"x 6" black construction paper
- 9"x 6" white construction paper
- Scrap construction paper in various colors
- Glue & scissors
- Black Sharpie marker

### Instructions

#### Phase 1

- Read to students the book, *Tacky the Penguin*, or any other penguin themed book.
- Paint a striped background.

#### Phase 2

- Review the book and look closely at the shape of penguins. Show a photo of a real penguin.
- Lead a teacher-directed drawing of a penguin. Student should practice in a sketchbook or on practice paper.
- Demo how to draw the parts of the penguin on black and white paper and details like feet, bill, hats and scarves on scrap paper.
- Students draw the following:
  - Penguins body and flippers on black paper
  - Belly, eyes and iceberg on white paper
  - Bill, feet, and any "winter wear"

#### Phase 3

- Demo how to cut out all shapes and arrange on paper.
- Once arrangement is satisfactory, glue shapes to center of paper. (A dot is a lot!)
- Sign name with Sharpie marker.

# SQUARE 1 ART

IT STARTS WITH THE ART!

