

SYMMETRY BUGS

OBJECTIVE

Students will look at artwork by Eric Carle that includes bugs or insects. Students will talk about what they see with emphasis on colors, lines, shapes, textures, and patterns. Students will learn about Symmetry and Asymmetry.

MATERIALS

Glue
S1A art paper
Markers

Scissors
Pencils
Construction paper



PROCEDURES

1. Begin by passing out construction paper (students can choose their color). If these are not pre-folded, have students fold them in half like a book.
2. Teacher will come around and put two small marks on their fold. Students are to draw one line that connects the two marks. This line creates half of their shape for their symmetrical bug.
3. Student cuts directly on their line. This should cut out a different symmetrical shape for each student. At this point students are unaware what their shape will be used for.
4. Open up cut out shape and students will see a Symmetrical “Bug”.
5. Pass out Square 1 Art paper and glue. Have students put glue on the side of their shape with pencil lines. Glue it down somewhere on your paper. They may want to angle it, turn it horizontal or vertical, but make sure they are aware which end of the paper will be the top.
6. Teacher demonstrates using markers how to add details to the body of the bug and also to the background. Examples: wings, antennae, legs, eyes, a pattern on the body, etc. Have students paint dots or dashes around their critter to show that it is moving (flying, crawling, hopping, etc.)
7. When finished, instruct students to sign their name on their art using the S1A signature template included in your tool box.

ASSESSMENT

Students will discuss the final projects in a quick critique. They will discuss what kind of bug they made (is it real or imaginary), as well as sharing some of the lines, shapes, colors, textures, and patterns they used.